

## **TEACHING PROGRAMME :**

(For duration of the entire course)

### **I) Curriculum of studies**

(To be filled by the Dean/Principal along with Head of the department). Curriculum in the subject as prescribed by MCI (a copy of the detailed curriculum along with the departmental and educational objectives of the subject may be appended).

Curriculum as approved by Goa University in the subject community Medicine is appended to Form A. It is based on Council's New Recommendations on Graduate Medical Education 1997.

The departmental and educational objectives of the subject are appended as Annexure-I

- Is the above curriculum followed in totality? It has been implemented from the academic session of 1997-98.
- If not, what are the variations and reasons thereof? Not applicable.

(To be filled in by the Inspectors/Visitors). Does the curriculum of studies adopted by the training center differ materially from that recommended by the Medical Council of India.

If so what are the variations and what are your observations regarding them ?



## II. Methodology

(For duration of the entire course)

		<u>Number</u>			
		1 <sup>st</sup> yr.	2 <sup>nd</sup> yr.	3 <sup>rd</sup> yr.	4 <sup>th</sup> yr.
1)	Didactic Lectures	60	30	45	45
2)	Demonstrations	-	72	72	15
3)	Tutorials	-	15	-	15
4)	Seminars conducted during the year. : 4 Seminars per batch of (Number of students attending each) 37 students				

5) Practicals

### a) Rural Practice Field :

Subject	Time Spent	Year of the student in Medical College	Type of instruction		
			Observation	Demonstration	Participation
Environment	6hrs	3 <sup>rd</sup> semester	Yes	Yes	Yes
Immunization	6hrs	3 <sup>rd</sup> semester	Yes	Yes	Yes
Tuberculosis	6hrs	3 <sup>rd</sup> semester	Yes	Yes	Yes
Leprosy	6hrs	3 <sup>rd</sup> semester	Yes	Yes	Yes
Malaria	6hrs	3 <sup>rd</sup> semester	Yes	Yes	Yes
Diarrhea	6hrs	3 <sup>rd</sup> semester	Yes	Yes	Yes
Health Educ.	6hrs	3 <sup>rd</sup> semester	Yes	Yes	Yes
School Health.	6hrs	3 <sup>rd</sup> semester	Yes	Yes	Yes
I.C.D.S.	6hrs	3 <sup>rd</sup> semester	Yes	Yes	Yes
M.C.H.	6hrs	3 <sup>rd</sup> semester	Yes	Yes	Yes
Other National Programs.	6hrs	3 <sup>rd</sup> semester	Yes	Yes	Yes
	Total 72 hrs				

**b) Urban Practice Field :**

Subject	Time Spent	Year of the student in Medical College	Type of instruction		
			Observation	Demonstration	Participation
Malaria	6hrs	6 <sup>th</sup> semester	Yes	Yes	Yes
Tuberculosis	6hrs	6 <sup>th</sup> semester	Yes	Yes	Yes
Diarrhea	6hrs	6 <sup>th</sup> semester	Yes	Yes	Yes
A.R.I.	6hrs	6 <sup>th</sup> semester	Yes	Yes	Yes
Hepatitis	6hrs	6 <sup>th</sup> semester	Yes	Yes	Yes
Diabetes	6hrs	6 <sup>th</sup> semester	Yes	Yes	Yes
Hypertension	6hrs	6 <sup>th</sup> semester	Yes	Yes	Yes
Malnutrition	6hrs	6 <sup>th</sup> semester	Yes	Yes	Yes
Goitre	6hrs	6 <sup>th</sup> semester	Yes	Yes	Yes
R.H.D.	6hrs	6 <sup>th</sup> semester	Yes	Yes	Yes
C.H.D.	6hrs	6 <sup>th</sup> semester	Yes	Yes	Yes
	Total 72 hrs.				

c) What field visits and of what duration : Total 12 field visits per are organized by the department for batch the following subject and how far the following subjects and how far have the students participated in the program?

1. Vital statistics : Visit to Directorate of Health Services.
2. Environmental sanitation : Visit to Water Works at Opa and Sewage Treatment Plant at Tonca.
3. Communicable/non-communicable Diseases. : National Health Programme offices of Directorate of Health Services.
4. Public Health Laboratory Service : Inspectorate of Factories and Boilers, Altinho, Panaji.
5. Maternal & Child Health & Family Welfare planning

6. School Health Service : School Health Program at RHTC Mandur
7. Others (Specify) : De-addiction Centre.  
: Milk Dairy at Curti, Ponda  
: Non Governmental Organization
- d) Clinical Social Case reviews – How many are reviewed by a student during his/her career in the Medical College – How are the records kept? : Three Clinical Social Case reviews. These reviews are written in the journal.
- e) Study of Family & Community Health Survey : Family & Community Health Surveys are Conducted by the students for presentation at seminars
- f) Family case studies : Three Family cases studied by the students. These families are followed for 4 weeks.

**6. TEACHING HOSPITAL**

**1. In patient department**

No. of Beds used in each specialty for teaching the subject of preventive and Social Medicine/Community Medicine.

a. Tuberculosis : 80

b. Venereal Diseases : 25

• Leprosy : 25

• Poliomyelitis

• Infectious & Communicable diseases

• Non-Communicable diseases

• Hypertension

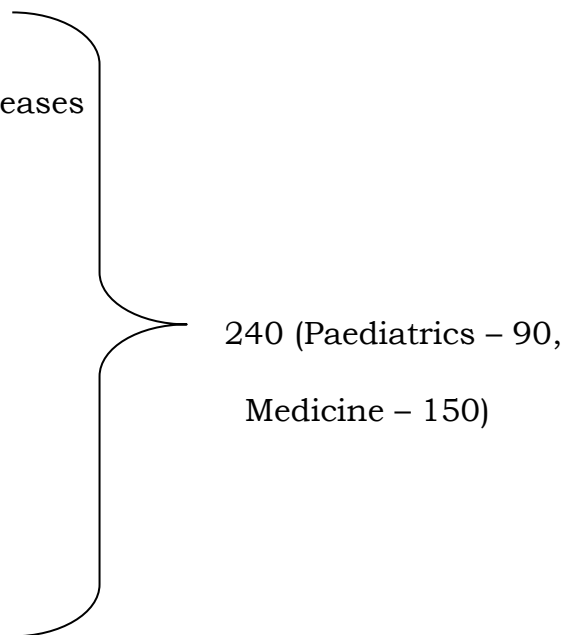
• Diabetes

• Goiter

• Rheumatism

• Cancer &

• Other



2. Is the hospital teaching program in Community Medicine/Preventive & Social Medicine organized and Co-ordinate by the Dean/Principal of the college and other college staff?

Yes. The hospital teaching program in Community Medicine is organized and coordinated by the Dean and other college staff.

3.

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3<sup>rd</sup> Semester, 4<sup>th</sup> Semester and 6<sup>th</sup> Semester  
Posting for clerkship in Community Medicine is appended in Annexure - III

4. Clinical Teaching
- a. bedside clinics Yes, in the community.
  - b. by whom given Teaching staff of department of PSM and concerned clinical staff member
  - c. How often during a week? Thrice a week during their posting
  - d. Do students write case histories in a prescribed book? Yes
  - e. Are they corrected, if so by whom? Yes, corrected by the concerned teaching faculty of the Department
  - f. Do students conduct clinical social case reviews by actual visit to the family? Yes
  - If so, how many and how they are supervised? Three Clinical social case reviews are supervised by faculty and medico social workers.
  - g. Are these reviews assessed by the staff of the department? Yes
  - h. Are there facilities for teaching and demonstration for preventive health services in any infectious diseases? Yes. Facilities exist in the Field Practice Area for teaching and demonstration for prevention health services in infectious diseases.
  - i. If so what type of cases are available for teaching and demonstration and how much time is allotted for this during the course of study? Malaria, Tuberculosis, Leprosy, Diarrhoea, Hepatitis, Worn Infestation, A.R.I. Scabies etc.  
Time allotted in 3 hrs per case.
5. Record and filing system at the rural and urban field practice areas. Yes. At Rural Health Centre Mandur, Family Folder for the beneficiaries under field practice area are maintained
- Are family folders introduced or in the maintenance of records?

## 6. Outpatient Department

- |   |  |
|---|--|
| a. Arrangement for case study for students  | Outpatient Departments of Rural and Urban Health Centres are utilized for case studies.  |
| b. Clinical outpatient teaching   | Clinical Outpatient teaching including demonstrations are arranged at the Outpatient Departments of Rural and Urban Health Centres   |
| c. No. of demonstrations given by the Preventive and Social Medicine/ Community Medicine department in collaboration with other clinical departments in the outpatient department and on what subjects. | About 20 demonstrations are given in collaboration with the departments of Paediatrics, Medicine, TB & Chest Disease, Obstetrics & Gynecology and Skin, each of 2 hours duration during the community posting of students on communicable diseases, Non- communicable diseases, etc. |
| d. Is the department running immunization clinic?   | Yes  |
| • Yes   | Yes, Once a week at RHTC Mandur and UHC St Cruz  |
| • No  | Twice a month at sub-centres under RHTC Mandur   |
| If yes, frequency per week.   | Yes  |
| Are Undergraduate students posted in the clinic?  |  |
| 7. Any other teaching/training activities:  | 1. Participation of students in Pulse Polio Immunization<br>2. Interns participation in other NHPs<br>3. Participation in Research<br>4. Presentation of seminars by students on topics usually not covered in curriculum  |
| 8. Is there any integrated teaching/If yes, details thereof.  | Yes. The teaching program is horizontally integrated with other clinical departments (Paediatrics, Medicine, Skin, TB & Chest Disease, Obstetrics & Gynecology ) during community posting of the undergraduate students  |



9. Records : There is a prescribed record book for students for writing records
- Methods of Assessment thereof : The records are assessed by the concerned teaching faculty periodically and at the end of the term
- (Time table of lectures, demonstrations, seminars, tutorials, practical and field activities may be given) Time table of these teaching activities are appended in Annexure – IV

## 10) INTERNSHIP TRAINING

1. Period of posting in the department : 2 Months (8 weeks)
2. Pattern of posting : Period of posting
  - a. Rural Health Centre/ Primary Health Centre : 4 weeks
  - b. Urban Health Centre : 2 weeks
  - c. PHC Sankhalim : 2 weeks
  - d. Other postings like
    - National Health Programmes : During the period of posting at RHTC and PHCs
    - Clinics : General OPD and Specialty clinics (Ophthalmology, Under-fives and Psychiatry Clinics) during posting at RHC
    - Immunization : During the period of posting at RHTC, PHC and UHC. The interns are also involved in Pulse Polio Immunization every year
    - School Health : School Health Programme conducted by RHTC Mandur is based on participation of interns

- Family Welfare Planning                      The interns are posted in rotation in Family Welfare Planning Clinics during their rural posting
  
  - Any other postings                              Interns were posted for anti-malarial campaign, Kidney failure survey, DISHA 2000 Observance of World Health Day and other National days celebrations in collaboration with Directorate of Health Services.
3. Method of assessment for internship (Please attach a copy of log book/ Assessment sheet)
- The rural internship is assessed based on the skills acquired, proficiency in participating the skills and other parameters of performance of the intern. A copy of booklet for Assessment of Internship is appended as ANNEXURE – V.